

Family Connections 2024 January – March Training Calendar

Pyramid Model - These trainings are set up for STARS programs to be able to access them easily at any time. With the support of your STARS coach, these trainings can create a stable classroom environment. All Pyramid Model trainings are online. Questions? Call your STARS coach today!

- Introduction to the Pyramid Model: Childcaretraining.org
- E-Pyramid Model Birth-5 Modules: <https://www.mtecregistry.mtecp.org/v7/trainings>

Continue learning strategies from the Pyramid Model to help children develop social emotional skills, and how you can help children with challenging behaviors.

- E-Pyramid Model Birth-5 Module 1: Pre-requisite: Intro to the Pyramid Model
- E-Pyramid Model Birth-5 Module 2: Pre-req: Intro to the Pyramid Model & Module 1
- E-Pyramid Model Birth-5 Module 3: Pre-req: Intro to the Pyramid Model, Module 1 & 2

CPR / First Aid – The Child Care Licensing required Pediatric CPR/FA hands-on skills tests are scheduled as needed. To mitigate the amount of time spent in the classroom, all CPR/FA classes will be conducted in the American Heart Associations blended course model.

Students will need to complete the Pediatric First Aid CPR online portion before attending in-person skills sessions, completing the additional Adult CPR/AED modules. Please be advised that this takes between 4-6 hours. Online course is \$21.00 and due at the time of enrollment through the American Heart Association website. In-person skills classes are \$30.00 payable to Family Connections and due the day before class to reserve the spot.

To get more information and to register for CPR/First Aid:

(Region 5) Contact Deb Huestis at deb@fc406.org

(Region 6) Contact Khristi Drabbs at 406.654.4228 or khristi@fc406.org

Program Management:

Program management has moved online! You can access it at any time on childcaretraining.org.

Questions or information on becoming a Childcare Provider, Please contact:

(Region 5) Contact Deb Huestis at 406.761.6010 or deb@fc406.org

(Region 6) Contact Khristi Drabbs at 406.654.4228 or khristi@fc406.org

JANUARY 2024

<p>KB: Professionalism CDA: Maintaining a commitment to professionalism</p>	<p><u>Taking Charge of Your Self-Care</u> Burnout is not a simple result of long hours; burnout occurs when you have a feeling of not being in control. Join us as we explore the reasons you may be feeling out of control or burnout and explore how to make reasonable changes in your personal and professional lives to get past the bumps in the road. Self-Care is just the tip of the iceberg.</p>	<p>Jan 3 6:30-8:30pm 2 hours Web-Based</p>	<p>Deb Huestis Intermediate \$14</p>
<p>KB: Child Development, Curriculum & Learning Environment CDA: Planning a safe and healthy learning environment</p>	<p><u>Take me Outside</u> It is important to go outside even in the cold. Come join us as we explore ideas for outside play.</p>	<p>Jan 9 6-8 pm 2 hours Web-Based</p>	<p>Butte 4 C's Beginning \$14</p>
<p>KB: Teaching and Engagement CDA: Supporting children's social & emotional development</p>	<p><u>Social Emotional Series: Individualized Teaching of Social Skills</u> Join us for updated information on social emotional topics. This month we will learn how to individualize our teaching of social skills.</p>	<p>Jan 17 6-8 pm 2 hours Web-Based</p>	<p>Rori Croft Beginning \$14</p>
<p>KB: Professionalism CDA: Managing an effective program operation</p>	<p><u>Policies and Procedures for the New Year</u> Annual policy reviews are required to ensure your program continues to run smoothly into the new year. Join us as we look at the existing policies and procedures and make changes to best fit your program. (Must attend both sessions to receive credit)</p>	<p>Jan 18 and Jan 25 6:30-7:30 pm 2 hours Web-Based</p>	<p>Tammy Phelps Intermediate \$14</p>
<p>KB: Curriculum Environment CDA: Advancing children's physical and intellectual development</p>	<p><u>Growing up Wild for Early Childhood. Project Learning Tree. and Project WET</u> Take advantage of this opportunity to increase your understanding of environmental experiences to engage children in Montana's environment. 4600 Giant Springs Road Great Falls MT 59405</p>	<p>Jan 20 9 am-3 pm 2 hours In-Person</p>	<p>Christina Oppegard Montana FWP Beginning \$30</p>
<p>KB: Curriculum and Learning Environment CDA: Planning a safe, healthy learning environment</p>	<p><u>Environmental Health is Important too!!</u> We will learn about various factors that impact the health of everyone spending time in your facility. We will identify potential hazards in our own areas and explore alternative ways to help reduce or eliminate them.</p>	<p>Jan 23 6:30-8:30pm 2 hours Web-Based</p>	<p>Khristi Drabbs Beginning \$14</p>

KB: Teaching and Engagement
CDA: Supporting children's social & emotional development.

Connecting with Children: Enhancing Interactions to Deepen Relationships

Join this discussion on how to engage with children to develop positive, nurturing relationships.

Jan 30
6:30-8:30pm
2 hours
Web-Based

Charrisse Jennings
Intermediate
\$14



**THIS IS AN INVITATION TO PARTICIPATE
IN A SUBSTITUTE STAFFING PROGRAM!**



Finding Quality Substitute Staff That You Trust Can Be Challenging!

LET THE RAISE MONTANA SUBSTITUTE SERVICE HELP!

- You pick the sub right for your program
- Services are online, saving you valuable time
- All subs are fully trained
- Schedule a sub when you are short staffed, need time for an appointment or paperwork, or go on that vacation (you deserve it)!



**LEARN MORE AT:
RAISEMT.ORG**

Questions? Contact Melissa at
subs@mtchildcare.org or
406-396-8148

FEBRUARY 2024

<p>KB: Family and Community Partnerships CDA: Building productive relationships with families</p>	<p><u>Inviting Families to Participate in the Quality Improvement Goal-Setting Process</u> Reflecting on program growth and development, like many things, is enhanced by a supportive community. Learn strategies for involving families in your program's goal-setting process.</p>	<p>Feb 6 6-8 pm 2 hours Web-Based</p>	<p>Charrisse Jennings Advanced \$14</p>
<p>KB: Observation, Documentation, and Assessment CDA: Observing and recording children's behavior</p>	<p><u>Screening and Assessment- What Makes Them Different</u> Often, we hear these terms used interchangeably, but they really are different. In this training we will look at different screening and assessment tools and how each can be used in the early childhood classroom.</p>	<p>Feb 15 6-8 pm 2 hours Web-Based</p>	<p>Tammy Phelps Beginning \$14</p>
<p>KB: Teaching and Engagement CDA: Supporting children's social & emotional development</p>	<p><u>Let's Talk About Conversations</u> There are many conversation opportunities throughout the day. Let's visit about the Who's, What's, Why's and When's! Children are so fun to visit with, and you never know what you will learn.</p>	<p>Feb 20 6:30-8:30 pm 2 hours Web-Based</p>	<p>Khristi Drabbs Beginning \$14</p>
<p>KB: Teaching and Engagement CDA: Supporting children's social & emotional development</p>	<p><u>Social Emotional Series: Addressing Challenging Behaviors</u> Join us for updated information on social emotional topics. This month we will learn strategies to prevent challenging behaviors.</p>	<p>Feb 21 6-8pm 2 hours Web-Based</p>	<p>Rori Croft Beginning \$14</p>
<p>KB: Teaching and Engagement CDA: Supporting children's social & emotional development</p>	<p><u>Using Social Media Appropriately in ECE Settings</u> This professional development opportunity focuses on how working well with small and large groups, thinking creatively, encouraging others and productivity.</p>	<p>Feb 21 6-8 pm 2 hours Web-Based</p>	<p>Deb Huestis Beginning \$14</p>
<p>KB: Maintaining a Commitment to Professionalism CDA: Planning a safe, healthy, learning environment</p>	<p><u>Emergency Preparedness for Childcare</u> In this course, providers will build a comprehensive external, community-minded, emergency preparedness.</p>	<p>Feb 24 9 am-3 pm 6 hours Web-Based</p>	<p>Charrisse Jennings Advanced Free</p>

MARCH 2024

<p>KB: Curriculum and Learning environment CDA: Advancing children's social & emotional development</p>	<p><u>Super Science Fun!</u> Early childhood science education is important for inspiring a love of science in later years, you are never too young to start! In this session, explore experiments and themes that have been tested, tried and will be enjoyed by children in your care!</p>	<p>Mar 5 6:30-8:30 pm 2 hours Web-Based</p>	<p>Charrisse Jennings Beginning \$14</p>
<p>KB: Teaching and Engagement CDA: Supporting children's social & emotional development</p>	<p><u>Social Emotional Series: Overview of Prevent-Teach- Reinforce</u> Join us for updated information on social emotional topics. This month we will learn the steps to Prevent-Teach-Reinforce to create a behavior plan for children with challenging behaviors.</p>	<p>Mar 13 6-8 pm 2 hours Web-Based</p>	<p>Rori Croft Beginning \$14</p>
<p>KB: Professionalism CDA: Managing an effective program operation</p>	<p><u>Unleash the Artists in the Classroom</u> "Every child is an artist. The problem is staying an artist when you grow up." Pablo Picasso. Join us as we learn how to free ourselves and provide open-ended art experiences to the children in our care-whatever their age. And perhaps release your own inner artist!! You will be sent a list of suggestions materials to have on hand for class preparation.</p>	<p>Mar 20 6-8 pm 2 hours Web-Based</p>	<p>Deb Huestis Beginning \$14</p>
<p>KB: Curriculum and Learning environment CDA: Advancing children's physical and intellectual development.</p>	<p><u>Put Some Spring in Your Step</u> The calendar says spring has arrived, but we are still unable to spend as much time outdoors as we would like. Join us to discover indoor activities that will get children moving without knocking down the walls.</p>	<p>Mar 21 6:30-8:30 pm 2 hours Web-Based</p>	<p>Tammy Phelps Intermediate \$14</p>
<p>KB: Child Development, Teaching, and Engagement. CDA: Understanding principles of child development and learning.</p>	<p><u>The Whole Brain Child Book Club</u> We will meet bi-weekly to discuss the book "The Whole Brain Child" by Daniel Siegel and Tina Bryson. We will learn their twelve key strategies that foster healthy brain development. There will be activities that you will use within your work with young children to practice applying strategies. *You must attend all sessions and complete the assignments to receive any ECP credit. *First 5 session are on Tuesday evening; final session is on a Thursday evening. *You must read the book, The Whole-Brain Child: 12 Revolutionary Strategies to Nature You Child's Developing Mind by Daniel Siegel and Tina Bryson.</p>	<p>Mar 12, 19, 26 6:30-8:30 pm April 2, 9, 18 6:30-8:30 pm 12 hours Web-Based</p>	<p>Khristi Drabbs Intermediate \$42</p>

	You will need access to the book for all of our sessions in order to complete the required reading and activities.		
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ISBN-10: 978-0553386691

ISBN-13: 978-0553386691

DID YOU KNOW?



If you increase the number of children in your care, you will need to UPDATE YOUR RATES with your local CCR&R . (Rates do not automatically change when your license does).
