

Family Connections 2023 April - June Training Calendar

Pyramid Model - These trainings are set up for STARS programs to be able to access them easily at any time. With the support of your STARS coach, these trainings can create a stable classroom environment. All Pyramid Model trainings are online. Questions? Call your STARS coach today!

- **Introduction to the Pyramid Model:** Childcaretraining.org
- **E-Pyramid Model Birth-5 Modules:** <https://www.mtecregistry.mtecp.org/v7/trainings>

Continue learning strategies from the Pyramid Model to help children develop social emotional skills, and how you can help children with challenging behaviors.

- **E-Pyramid Model Birth-5 Module 1:** Pre-requisite: Intro to the Pyramid Model
- **E-Pyramid Model Birth-5 Module 2:** Pre-req: Intro to the Pyramid Model & Module 1
- **E-Pyramid Model Birth-5 Module 3:** Pre-req: Intro to the Pyramid Model, Module 1 & 2

CPR / First Aid – The Child Care Licensing required Pediatric CPR/FA hands-on skills tests are scheduled as needed. To mitigate the amount of time spent in the classroom, all CPR/FA classes will be conducted in the American Heart Associations blended course model.

Students will need to complete the Pediatric First Aid CPR online portion before attending in-person skills sessions, completing the additional Adult CPR/AED modules. Please be advised that this takes between 4-6 hours. Online course is \$20.00 and due at the time of enrollment through the American Heart Association website. In-person skills classes are \$25.00 payable to Family Connections and due the day before class to reserve the spot.

To get more information and to register for CPR/First Aid:

(Region 5) Contact Deb Huestis at debh@familyconnectionsmt.org

(Region 6) Contact Khristi Drabbs at 406.654.4228 or khristid@familyconnectionsmt.org

STARS - The Best Beginnings STARS to Quality Program is a voluntary quality rating and improvement system that aligns quality indicators with support and incentives for early childhood programs and early childhood professionals. STARS is open to licensed/registered programs throughout Montana.

Visit <https://dphhs.mt.gov/ecfsd/childcare/stars/index> for more details.

(Region 5) Contact Charrisse Jennings at 406.761.6010 or charrissej@familyconnectionsmt.org

(Region 6) Contact Tammy Phelps at 406.899.4894 or tammyp@familyconnectionsmt.org

STARS Programs - Earn professional development training hours through coaching! For more information:

(Region 5) Contact Erin Helms at 406.761.6010 or erinh@familyconnectionsmt.org

(Region 6) Contact Rori Croft at 406.750.4106 or roric@familyconnectionsmt.org

Program Management Essentials – For more information and to register:

(Region 5) Contact Deb Huestis at 406.761.6010 or debh@familyconnectionsmt.org

(Region 6) Contact Khristi Drabbs at 406.654.4228 or khristid@familyconnectionsmt.org

All classes are subject to change. Visit FamilyConnectionsMT.org/news-classes/class-schedule

APRIL

<p>KB: Child Guidance CDA: Supporting children's social and emotional development</p>	<p><u>Heart-Centered Interactions</u> <u>Infant and Toddler Classrooms That Work!</u> Have you ever walked into a classroom and knew it was working? You can feel it, Right? Routines that flow, a curated environment, a healthy buzz of play and conversation between teachers and children. Join us for this 3-part series on developing infant and toddler classrooms that work! <i>Participants may take sessions in this series individually if desired.</i></p>	<p>Apr 3 6-9pm 3 hours Web Based</p>	<p>Charrisse Jennings Intermediate \$21</p>
<p>KB: Child growth and development CDA: Understanding principles of child development and learning</p>	<p><u>Play is Learning</u> Play is an elusive concept, an essential part of life, and not just for childhood. Educators and psychologists describe play as a means for organizing information and learning. Through various types of play – pretend, dramatic, free, or guided - learning is constantly happening.</p>	<p>Apr 11 6-9pm 3 hours Glasgow</p>	<p>Tammy Phelps Intermediate \$21</p>
<p>KB: Curriculum CDA: Advancing children's physical and intellectual development</p>	<p><u>Art for All Ages</u> Many child care programs include art projects within their curriculum but that is not a true art experience. In this course, we will reconnect with the artist within each of us and explore the differences between creating a project and enjoying the process of creating art.</p>	<p>Apr 11 6-9pm 3 hours Havre</p>	<p>Khristi Drabbs Intermediate \$21</p>
<p>KB: Diversity CDA: Maintaining a Commitment to professionalism</p>	<p><u>Princesses and Superheroes Exploring Gender in Early Childhood</u> Learn and explore the research regarding healthy gender development and important terms.</p>	<p>Apr 12 6:30-8:30pm 2 hours Web Based</p>	<p>Child Care Connections Beginning \$14</p>
<p>KB: Child growth and development CDA: Understanding principles of child development and learning</p>	<p><u>Play is Learning</u> Play is an elusive concept, an essential part of life, and not just for childhood. Educators and psychologists describe play as a means for organizing information and learning. Through various types of play – pretend, dramatic, free, or guided - learning is constantly happening.</p>	<p>Apr 13 6-9pm 3 hours Plentywood</p>	<p>Tammy Phelps Intermediate \$21</p>
<p>KB: Personal Dispositions CDA: Managing an effective program operation</p>	<p><u>Learn Your Color: Color Code Personality Theory</u> Join us as we explore the world of Color Code personality theory and how it can support relationships!</p>	<p>Apr 19 6-8pm 2 hours Web based</p>	<p>The Nurturing Center Beginning \$15</p>
<p>KB: Professionalism CDA: Maintaining a commitment to professionalism</p>	<p><u>DAP: What Does it Really Mean?</u> In January 2022, the NAEYC released a new Developmentally Appropriate Practice edition. We'll explore changes, what's new, and how it can support children's learning and development in your program. We will also look at the new MT Knowledge Base.</p>	<p>Apr 19 6:30-9:30pm 3 hours Web Based</p>	<p>Deb Huestis Intermediate \$21</p>

MAY

<p>KB: Curriculum CDA: Advancing children's physical and intellectual development</p>	<p><u>Watch me. Teach me</u> <u>Observation Guided Curriculum Planning</u> To develop effective curriculum, quality observations must be conducted. Children reveal who they are and how they think through their actions and behavior. Join us as we discuss how to be intentional in creating activities and enriching environments based on classroom observations.</p>	<p>May 2 6-9pm 3 hours Havre</p>	<p>Tammy Phelps Intermediate \$21</p>
<p>KB: Curriculum CDA: Advancing children's physical and intellectual development</p>	<p><u>Reframing Routines</u> <u>Infant and Toddler Classrooms That Work!</u> Have you ever walked into a classroom and knew it was working? You can feel it, Right? Routines that flow, a curated environment, a healthy buzz of play and conversation between teachers and children. Join us for this 3-part series on developing infant and toddler classrooms that work! <i>Participants may take sessions in this series individually if desired.</i></p>	<p>May 8 6-9pm 3 hours Web Based</p>	<p>Charrisse Jennings Intermediate \$21</p>
<p>KB: Diversity CDA: Maintaining a commitment to professionalism</p>	<p><u>Signs. Symptoms and Support for Autism Spectrum Disorders</u> Would you like to learn more about the Autism Spectrum? Do you know what to do if you suspect a child is on the Spectrum? How can you support children who are suspected to be on the Spectrum? If you have asked yourself these questions, this is the course for you!</p>	<p>May 9 6:30-8:30pm 2 hours Web Based</p>	<p>Khristi Drabbs Beginning \$14</p>
<p>KB: Professionalism CDA: Maintaining a commitment to professionalism</p>	<p><u>Practice that is Rooted in the Foundation</u> Do you know why you do what you do? Ever wonder who started the use of child sized materials and equipment? Do you think about who first thought to explore not only what children thought but also why? This training will be a brief overview of the foundational early learning theories that have influenced our work and show us the why of our work.</p>	<p>May 17 6:30-9:30pm 3 hours Web Based</p>	<p>Deb Huestis Intermediate \$21</p>
<p>KB: Child growth and development CDA: Understanding principles of child development and learning</p>	<p><u>Don't Grab the Tissue. Solve the Issue</u> Conflict Resolution Skills for the Early Childhood Professional.</p>	<p>May16 & 23 6-8pm 4 hours Web Based</p>	<p>Child Care Resources Beginning \$28.00</p>

JUNE

KB: Program Management CDA: Managing an Effective Program Operation	<u>Recruiting and Retaining Quality Staff</u> Explore where to find and how to retain new and current staff.	Date/Time: TBD 2 hours Web Based	Butte 4C's Intermediate \$14
KB: Environmental Design CDA: Planning a safe healthy learning environment	<u>Engaging Environments</u> <u>Infant and Toddler Classrooms That Work!</u> Have you ever walked into a classroom and knew it was working? Routines that flow, a curated environment, a healthy buzz of play and conversation between teachers and children. Join us for this 3-part series on developing infant and toddler classrooms that work! <i>Participants may take sessions in this series individually if desired.</i>	Jun 5 6-9pm 3 hours Web Based	Charrisse Jennings Intermediate \$21
KB: Child Growth and Development CDA: Understanding principles of child development and learning	<u>Play is Learning</u> Play is an elusive concept, an essential part of life, and not just for childhood. Educators and psychologists describe play as a means for organizing information and learning. Through various types of play – pretend, dramatic, free, or guided - learning is constantly happening.	Jun 6 6-9pm 3 hours Glendive	Tammy Phelps Intermediate \$21
KB: Child Growth and Development CDA: Understanding principles of child development and learning	<u>Play is Learning</u> Play is an elusive concept, an essential part of life, and not just for childhood. Educators and psychologists describe play as a means for organizing information and learning. Through various types of play – pretend, dramatic, free, or guided - learning is constantly happening.	Jun 7 6-9pm 3 hours Sidney	Tammy Phelps Intermediate \$21
KB: Environmental Design CDA: Planning a safe healthy learning environment	<u>Environment: How it can Impact the Classroom</u> Discover ways to create an impactful environment that inclusive off all children and families.	Jun 14 6:30-8:30pm 2 hours Web Based	HRDC 7 Intermediate \$14
KB: Professionalism CDA: Maintaining a commitment to professionalism	<u>Ethics and the Early Childhood Professional</u> Understanding our professional responsibility to the children and families we serve is paramount to being an effective early childhood professional. Both knowing and living the Code of Ethics is the mark of a true professional. Learn about the Code and how to use it in your everyday work with children and families.	Jun 21 6:30-9:30pm 3 hours Web Based	Deb Huestis Intermediate \$21
KB: Curriculum CDA: Advancing children's physical and intellectual development	<u>Art for All Ages</u> Many child care programs include art projects within their curriculum but that is not a true art experience. In this course, we will reconnect with the artist within each of us and explore the differences between creating a project and enjoying the process of creating art.	Jun 22 6-9pm 3 hours Glasgow	Khristi Drabbs Intermediate \$21
KB: Curriculum CDA: Advancing children's physical and intellectual development	<u>Growing Up Wild for Early Childhood</u> Take advantage of this opportunity to increase your understanding of environmental experiences to engage children in Montana's environment.	Date/Time: TBD Great Falls	Laura Hajek Montana Fish Wildlife & Parks Beginning \$25
KB: Curriculum CDA: Advancing children's physical and intellectual development	<u>Growing Up Wild for Early Childhood</u> Take advantage of this opportunity to increase your understanding of environmental experiences to engage children in Montana's environment.	Date/Time: TBD Lewistown	Laura Hajek Montana Fish Wildlife & Parks Beginning \$25