

The Best Beginnings STARS to Quality Program is a voluntary quality rating and improvement system that aligns quality indicators with support and incentives for early childhood programs and early childhood professionals. STARS is open to licensed/registered programs throughout Montana. Visit <https://dphhs.mt.gov/ecfsd/childcare/stars/index> for more details. Contact Tammy Phelps at 406.899.4894 or [tammyp@familyconnectionsmt.org](mailto:tammyp@familyconnectionsmt.org)

**STARS Programs:** Did you know you can earn professional development training hours through coaching? Contact Rori Croft for more information at 406.750.4106 or [rorimc@familyconnectionsmt.org](mailto:rorimc@familyconnectionsmt.org)

If you have new staff who need Program Management Essentials, CPR/First Aid, or other courses: Contact Khristi Drabbs at 406.654.4228 or [khristid@familyconnectionsmt.org](mailto:khristid@familyconnectionsmt.org)

All classes are subject to change. Check our website for changes at [FamilyConnectionsMT.org/news-classes/class-schedule/](http://FamilyConnectionsMT.org/news-classes/class-schedule/)

## Pyramid Model

All Pyramid Model trainings have been moved online. These trainings are set up for STARS programs to be able to access them easily at any time. With the support of your STARS coach, these trainings can create a stable environment for your classroom. Please see links below. If you have questions please call and speak with your STARS coach today!

### Introduction to the Pyramid Model Childcaretraining.org

**Montana Blended Pyramid Model: Module 1**  
Continue learning strategies from the Pyramid Model to help children develop social emotional skills, and how you can help children with challenging behaviors. You MUST have completed Intro to the Pyramid <https://www.mtecpregistry.mtecp.org/v7/trainings>

**Montana Blended Pyramid Model: Module 2**  
Continue learning strategies from the Pyramid Model to help children develop social emotional skills, and how you can help children with challenging behaviors. You MUST have completed Intro to the Pyramid Model and Pyramid Module 1. <https://www.mtecpregistry.mtecp.org/v7/trainings>

JULY	KB: Health and wellbeing, Personal dispositions CDA: Planning a safe, healthy, learning environment, Maintaining a Commitment to professionalism	<u>Burnout to Balance</u> The work of early care and education is hard and burnout is a reality all caregivers face. Join us as we look at ways to provide work/life balance in this demanding field. Attendance at all 3 sessions is required to receive credit.	July 7, Aug 11, Sept 8 6:30-8:30pm 6 hrs Web Based	Tammy Phelps Intermediate \$42
	KB: Child growth and development CDA: Understanding principles of child development and learning	<u>Milestones to Success</u> The developing child attains skills through a continuum of growth. Supporting children as they work to reach developmental milestones is an important part of providing care. In this training we will take a close look at these milestones and the tools we can use to aid children in meeting them.	July 14 6:30-8:30pm 2 hrs Glasgow	Tammy Phelps Beginning \$14
	KB: Health and Well Being CDA: Advancing children's physical and intellectual development	<u>Moving More</u> Teachers hold the power to encourage movement. Join us as we look at creative ways to include physical activity into your daily classroom environment and routines!	July 15 12-3pm 3 hrs Fort Peck	Charrisse Jennings Intermediate \$21
	KB: Diversity, Family & Community Partnerships; Observation, Documentation CDA: Maintaining a commitment to professionalism, Observing and recording children's behavior, Building productive relationships with families	<u>The Out-of-Sync Child: Recognizing and Coping with Sensory Processing Disorder</u> <u>Book Discussion Series</u> Are you interested in learning more about Sensory Processing Disorders? In this training, we will read the book, ""The Out of Sync Child"" by Carol SockKranowitz. Attendance at all 3 sessions is required to receive credit.	July 20, Aug 3, Aug 17 6:30-8:30pm 16 hrs Web Based	Khristi Drabbs Beginning \$42

AUGUST	KB: Health and wellbeing, Personal dispositions CDA: Planning a safe, healthy, learning environment, Maintaining a Commitment to professionalism	<u>Burnout to Balance</u> The work of early care and education is hard and burnout is a reality all caregivers face. Join us as we look at ways to provide work/life balance in this demanding field. Attendance at all 3 sessions is required to receive credit.	July 7, Aug 11, Sept 8 6:30-8:30pm 6 hrs Web Based	Tammy Phelps Intermediate \$42
	KB: Diversity, Family & Community Partnerships; Observation, Documentation CDA: Maintaining a commitment to professionalism, Observing and recording children's behavior, Building productive relationships with families	<u>The Out-of-Sync Child: Recognizing and Coping with Sensory Processing Disorder</u> <u>Book Discussion Series</u> Are you interested in learning more about Sensory Processing Disorders? In this training, we will read the book, ""The Out of Sync Child"" by Carol SockKranowitz. Attendance at all 3 sessions is required to receive credit.	July 20, Aug 3, Aug 17 6:30-8:30pm 16 hrs Web Based	Khristi Drabbs Beginning \$42
	KB: Child growth and development CDA: Understanding principles of child development and learning	<u>Milestones to Success</u> The developing child attains skills through a continuum of growth. Supporting children as they work to reach developmental milestones is an important part of providing care. In this training we will take a close look at these milestones and the tools we can use to aid children in meeting them.	Aug 16 6:30-8:30pm 2 hrs Malta	Tammy Phelps Beginning \$14

<b>WEBINARS</b>	KB: Child Growth and Development CDA: Understanding the principles of child development and learning	<u>Rethinking School Readiness</u> Many think of "school readiness" as teaching letters, numbers, shapes, and colors, but what do young children really need to learn before entering Kindergarten?	Sept 21 6-8pm 2 hrs Web Based	Rori Croft Beginning \$14
	KB: Health and wellbeing, Personal dispositions CDA: Planning a safe, healthy, learning environment, Maintaining a Commitment to professionalism	<u>Burnout to Balance</u> The work of early care and education is hard and burnout is a reality all caregivers face. Join us as we look at ways to provide work/life balance in this demanding field. Attendance at all 3 sessions is required to receive credit.	July 7, Aug 11, Sept 8 6:30-8:30pm 6 hrs Web Based	Tammy Phelps Intermediate \$42
	KB: Curriculum CDA: Advancing children's physical and intellectual development	<u>Art for All Ages</u> Many Child Care programs include art projects within their curriculum, but that is not a true art experience. Within this course we will reconnect with the artist within each of us, and explore the differences between creating a project and enjoying the process of creating art.	Sept 30 6-9pm 3 hrs Plentywood	Khristi Drabbs Intermediate \$21
	KB: Health and Well Being, Family and Community Partnerships, Program Management CDA: Planning a safe, healthy, learning environment, Building productive relationships with families, Managing an effective program	<u>Emergency Preparations for Childcare</u> This course is designed for owners/directors to have a complete emergency plan in place upon completion. It is recommended that participants have already completed the required child care licensing trainings prior to taking this session. Participants must attend all 3 sessions to receive credit.	Sep 13, 20,27 6:30-8:30pm 6 hrs Web Based	Esther Wilson & Michele Young Advanced Free
	KB: Child Growth and Development CDA: Understanding the principles of child development and learning	<u>Introduction to Trauma Informed Caregiving - A Community Approach</u> Heidi Lester, Trauma/Resilience Educator will present an introduction to trauma informed caregiving for parents, caregivers, and other community members.	Sept 30 6:30-8:30pm 2 hrs Havre	Heidi Lester Intermediate Free
	KB: Diversity, Environmental Design, Child Guidance CDA: Maintaining a commitment to professionalism, Planning a safe, healthy learning environment, Supporting children's social and emotional growth	<u>Beyond the Basics of Trauma Informed Caregiving</u> All behavior has a purpose, children are attempting to communicate something. Decoding that communication is not always easy when we are working with children who have experienced trauma. Heidi Lester, Trauma/Resilience Educator will share tips and tools for supporting our youngest victims of trauma.	Oct 1 10am-4pm 6 hrs Havre	Heidi Lester Intermediate \$25

### Registration Information

- \* Pre-registration required to secure your spot & ensure you are contacted for any changes or cancellations.
- \* Registration required at least one week prior to class date.
- \* Pay, register, and view professional development training policies online at: [FamilyConnectionsMT.org](http://FamilyConnectionsMT.org).
- \* Payment is required to be registered for a course.
- \* If you have any questions, contact Family Connections at 406.761.6010 or 800.696.4503.
- \* All professional development opportunities offered for 5 hours or more are available for CEU and OPI credits.
- \* Online courses are available from Child Care Resources at [childcaretraining.org](http://childcaretraining.org).
- \* Please read the NAEYC's Code of Ethics at [naeyc.org/ethics](http://naeyc.org/ethics).
- \* Please do not bring children to trainings without prior approval.