

## Pyramid Model

All pyramid model trainings have been moved online. These trainings are set up for STARS programs to be able to access them easily at any time. With the support of your STARS coach, these trainings can create a stable environment for your classroom. Please see links below. If you have questions please call and speak with your STARS coach today!

### Introduction to the Pyramid Model

Childcaretraining.org: <https://www.childcaretraining.org/mod/page/view.php?id=4024>

### Montana Blended Pyramid Model: Module 1

Continue learning strategies from the Pyramid Model to help children develop social emotional skills, and how you can help children with challenging behaviors. You MUST have completed Intro to the Pyramid Model  
[https://www.mtecregistry.mtecp.org/v7/trainings/search/\(slider-new:513408/detail\)](https://www.mtecregistry.mtecp.org/v7/trainings/search/(slider-new:513408/detail))

### Montana Blended Pyramid Model: Module 2

Continue learning strategies from the Pyramid Model to help children develop social emotional skills, and how you can help children with challenging behaviors. You MUST have completed Intro to the Pyramid Model and Pyramid Module 1.  
[https://www.mtecregistry.mtecp.org/v7/trainings/search/\(slider-new:513412/detail\)](https://www.mtecregistry.mtecp.org/v7/trainings/search/(slider-new:513412/detail))

### Montana Blended Pyramid Model: Module 3

Continue learning strategies from the Pyramid Model to help children develop social emotional skills, and how you can help children with challenging behaviors. You MUST have completed Intro to the Pyramid Model, Module 1 & 2.  
[https://www.mtecregistry.mtecp.org/v7/trainings/search/\(slider-new:513417/detail\)](https://www.mtecregistry.mtecp.org/v7/trainings/search/(slider-new:513417/detail))

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| <b>JANUARY</b> | KB: Curriculum<br>CDA: Advancing children's physical and intellectual development                  | <u>Nurturing Nature – Snow Much Fun</u><br>Playing in nature (play that happens in and with nature) provides children with many developmental benefits. And lucky us – we live in a perfect place to tap into those benefits. This three-part training will focus on specific areas of nature and the growth and development that nature play supports. Must attend all three sessions to receive credit.                         | Jan 4, Feb 22, Mar 8<br>6:30-8:30pm<br>6 hrs<br>Great Falls | Deb Huestis<br>Intermediate<br>\$35        |
|                | KB: Program Management<br>CDA: Managing an effective program                                       | <u>Program Management Essentials</u><br>Learn about Montana agencies and programs that support quality early care and education. Topics include: licensing requirements, child development, curriculum, environments, guidance, family partnerships and professionalism. Participants must have previously applied to become a licensed provider.   | Jan 5<br>6-9 pm<br>3 hrs<br>Web Based                       | Deb Huestis<br>Beginning<br>Free           |
|                | KB: Observation, Documentation, and Assessment<br>CDA: Observing and recording children's behavior | <u>Excited About Early Learning Standards</u><br>Professionals who implement the Montana Early Learning Standards (MELS) help ensure that children from birth to age five develop the skills and knowledge they need to achieve success in learning and reach their full potential in life. (OPI) In this session, we will look at how early childhood professionals can make greater use of the MELS in their teaching practice. | Jan 19<br>6-9 pm<br>3 hrs<br>Great Falls                    | Charrisse Jennings<br>Intermediate<br>\$21 |

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| <b>FEBRUARY</b> | KB: Program Management<br>CDA: Managing an effective program   | <u>Program Management Essentials</u><br>Learning about Montana agencies and programs that support quality early care and education. Topics include: licensing requirements, child development, curriculum, environments, guidance, family partnerships and professionalism. Participants must have previously applied to become a licensed provider.  | Feb 3<br>1-4pm<br>3 hrs<br>Web Based                        | Charrisse Jennings<br>Beginning<br>Free                    |
|                 | KB: Health and Well Being<br>CDA: Advancing children's physical and intellectual development   | <u>Moving More</u><br>Teachers hold the power to encourage movement. Join us as we look at creative ways to include physical activity into your daily classroom environment and routines!   | Feb 10<br>6-9pm<br>3 hrs<br>Web Based                       | Charrisse Jennings<br>Intermediate<br>\$21                 |
|                 | KB: Health and Well Being, Family and Community Partnerships<br>CDA: Planning a safe, healthy, learning environment, Building productive relationships with families | <u>MT Emergency Guardian Program Training - Protecting Children in Emergencies</u><br>Disasters and emergencies can strike at any moment. When emergencies occur, those most vulnerable are our youngest citizens, the children. In this training we will learn about the purpose and contractual functions of a child care guardian program in the context of their community emergency preparedness plan. We will learn how family, school or child care, and community plans each have an individual function in ensuring the safety and proper response during any type of emergency situation. | Feb 12<br>9am-1pm<br>Great Falls                            | Charrisse Jennings & Esther Wilson<br>Intermediate<br>Free |
|                 | KB: Curriculum<br>CDA: Advancing children's physical and intellectual development  | <u>Nurturing Nature – Engaging the Earth</u><br>Playing in nature (play that happens in and with nature) provides children with many developmental benefits. And lucky us – we live in a perfect place to tap into those benefits. This three-part training will focus on specific areas of nature and the growth and development that nature play supports. Must attend all three sessions to receive credit.  | Jan 4, Feb 22, Mar 8<br>6:30-8:30pm<br>6 hrs<br>Great Falls | Deb Huestis<br>Intermediate<br>\$35                        |
|                 | KB: Maintaining a commitment to professionalism<br>CDA: Planning a safe, healthy, learning environment   | <u>Emergency Preparations for Childcare</u><br>This course is designed for owners/directors to have a complete emergency plan in place upon completion. Must have already completed YIKES. Participants must attend all 3 sessions to receive credit.   | Feb 24, Mar 3, Mar 10<br>6:30-8:30pm<br>6 hrs<br>Web Based  | Charrisse Jennings & Esther Wilson<br>Advanced<br>\$42     |

All classes are subject to change. Please check our website often for changes at [FamilyConnectionsMT.org/news-classes/class-schedule/](http://FamilyConnectionsMT.org/news-classes/class-schedule/)

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| M<br>A<br>R<br>C<br>H   | KB: Maintaining a commitment to professionalism<br>CDA: Planning a safe, healthy learning environment   | <b>Emergency Preparations for Childcare</b><br>This course is designed for owners/directors to have a complete emergency plan in place upon completion. Must have already completed YIKES. Participants must attend all 3 sessions to receive credit.   | Feb 24, Mar 3, Mar 10<br>6:30-8:30pm<br>6 hrs<br>Web Based  | Charrisse Jennings & Esther Wilson<br>Advanced<br>\$42     |
|   | KB: Curriculum<br>CDA: Advancing children's physical and intellectual development   | <b>Nurturing Nature – Green Growing</b><br>Playing in nature (play that happens in and with nature) provides children with many developmental benefits. And lucky us, we live in a perfect place to tap into those benefits. This three-part training will focus on specific areas of nature and the growth and development that nature play supports. Must attend all three sessions to receive credit.  | Jan 4, Feb 22, Mar 8<br>6:30-8:30pm<br>6 hrs<br>Great Falls | Deb Huestis<br>Intermediate<br>\$35                        |
|   | KB: Child Growth and Development<br>CDA: Understanding principles of child development and learning   | <b>Program Management Essentials</b><br>Learning about Montana agencies and programs that support quality early care and education. Topics include: licensing requirements, child development, curriculum, environments, guidance, family partnerships and professionalism. Participants must have previously applied to become a licensed provider.  | Mar 9<br>6-9pm<br>3 hrs<br>Web Based                        | Deb Huestis<br>Beginning<br>Free                           |
|   | KB: Health and Well Being, Family and Community Partnerships<br>CDA: Planning a safe, healthy learning environment, Building productive relationships with families   | <b>MT Emergency Guardian Program Training - Protecting Children in Emergencies</b><br>Disasters and emergencies can strike at any moment. When emergencies occur, those most vulnerable are our youngest citizens, the children. In this training we will learn about the purpose and contractual functions of a child care guardian program in the context of their community emergency preparedness plan. We will learn how family, school or child care, and community plans each have an individual function in ensuring the safety and proper response during any type of emergency situation. | Mar 12<br>9am-1pm<br>Choteau                                | Charrisse Jennings & Esther Wilson<br>Intermediate<br>Free |
|   | KB: Observation, Documentation, and Assessment<br>CDA: Observing and recording children's behavior  | <b>Excited About Early Learning Standards</b><br>Professionals who implement the Montana Early Learning Standards (MELS) help ensure that children from birth to age five develop the skills and knowledge they need to achieve success in learning and reach their full potential in life. (OPI) In this session, we will look at how early childhood professionals can make greater use of the MELS in their teaching practice.   | Mar 24<br>6-9pm<br>3 hrs<br>Lewistown                       | Charrisse Jennings<br>Intermediate<br>\$21                 |
| KB: Health and Well Being, Family and Community Partnerships<br>CDA: Planning a safe, healthy learning environment, Building productive relationships with families | <b>MT Emergency Guardian Program Training - Protecting Children in Emergencies</b><br>Disasters and emergencies can strike at any moment. When emergencies occur, those most vulnerable are our youngest citizens, the children. In this training we will learn about the purpose and contractual functions of a child care guardian program in the context of their community emergency preparedness plan. We will learn how family, school or child care, and community plans each have an individual function in ensuring the safety and proper response during any type of emergency situation. | Mar 26<br>9am-1pm<br>Cut Bank   | Charrisse Jennings & Esther Wilson<br>Intermediate<br>Free  |  |

### Heart Saver CPR/FA at Family Connections

Thursday, January 6, 6-9pm  
 Tuesday, January 11, 9am-noon  
 Saturday, January 15, 9am-noon  
 Tuesday, February 8, 6-9 pm  
 Thursday, February 17, 9am-noon  
 Saturday, February 19, 9am-noon  
 Friday, March 11, 9am-noon  
 Saturday, March 12, 9am-noon  
 Friday, March 18, 6-9pm

### Heart Saver CPR/FA in Lewistown – Held at Small Wonder Childcare

Saturday, January 8, 8-11am  
 Saturday, February 5, 8-11am  
 Saturday, March 5, 8-11am

To mitigate the amount of time spent in the classroom, all CPR/FA classes held in the Great Falls office and Lewistown will be conducted in the American Heart Associations blended course model. Students will need to complete the Pediatric First Aid CPR online portion before attending in-person skills sessions, completing the additional Adult CPR/AED modules. Please be advised that this takes between 4-6 hours. A printed copy of the Certificate of Completion will need to be brought to the skills class. This certificate is not your official card, students need to pass the skills portion for licensing purposes: <https://elearning.heart.org/course/777>

### Heartsaver Total Pediatric First Aid CPR AED Online

Students will be required to register for a skills class through Family Connections. Online course is \$20.00 and due at the time of enrollment through the American Heart Association website. In-person skills classes are \$25.00 payable to Family Connections and due the day before class to reserve the spot. No refunds will be given for missed classes. Please call the Great Falls Office to schedule skills classes and make payment.

## Registration Information

- \* Pre-registration required to secure your spot and ensure you are contacted for any changes or cancellations.
- \* Registration is required at least one week prior to class date.
- \* Pay, register, and view professional development training policies online at: FamilyConnectionsMT.org.
- \* Payment is required to be registered for a course.
- \* If you have any questions, contact Family Connections at 406.761.6010 or 800.696.4503.
- \* All professional development opportunities offered for 5 hours or more are available for CEU and OPI credits.
- \* Online courses are available from Child Care Resources at [childcaretraining.org](http://childcaretraining.org).
- \* Please read the NAEYC's Code of Ethics at [naeyc.org/ethics](http://naeyc.org/ethics).
- \* Please do not bring your children to trainings without prior approval.